



NEWS FROM THE

 SWISS SCHOOL
 IN SINGAPORE

Portfolio Exhibition

'Made Out of a Token'

The academic year 2015/16 began with P1 to P6 students taking part in two lessons a week for Portfolio work. The wonderful results reflected the enthusiasm of the students and the joy of independent learning.



playing tennis against Raphael Nadal, and a lighthouse set amidst a wonderful landscape. Other inventive projects enabled conversations with the creator of a comical robot, and provided viewers with interesting insights about human rights through the use of a megaphone. Many visitors took photographs of the exhibits, which clearly showed the abundance of not only care and competence, but also passion and attention to detail that went into their making.

ACTIVE AND INDEPENDENT LEARNING

The main objective of project-based work is to strengthen active and independent learning, which is a key requirement for students' future academic success. Interdisciplinary skills are becoming increasingly important in our fast-changing world, in which lifelong learning is now a necessity. Learning how to learn, and how to independently master one's own ideas, is therefore an essential life skill. We support the students in learning how to plan, organise and present their projects with a clear, structured process that has been developed and successfully practised at SSiS over the last few years.

In P5 and P6 classes, the ICT lessons are integrated into the Portfolio lessons as media competency forms an integral part of mastering projects. In P6, the Portfolio work is taught in English to familiarise

the students with project-based learning in English –the medium of instruction used at United World College of South East Asia (UWCSEA), where most of our students will study from Secondary 1 onwards.

AMAZING LEARNING JOURNEYS

Each student was given a token to kick-start his or her project, and worked on the same project right up to the autumn break. Students eagerly embarked on their own creative adventures, supported by teachers' guidance every step of the way, or whenever required. On Thursday 8 October 2015, we held our first Portfolio Exhibition at SSiS. Over 150 projects were on display.

This tremendous feat was the result of a simple 'token' given to each student at the start of the project. On display were works depicting Roger Federer

PRIDE IN WORKMANSHIP, JOY IN CREATIVITY

The students were noticeably and rightfully proud of their projects on display. Since positive learning experiences involve emotions, it is essential that the children receive feedback on their completed products. At the Portfolio Exhibition, the students got a lot of positive comments from parents and other children. I am sure that they are now looking forward to planning, creating and working on their next project during the ongoing Portfolio lessons during in the academic year ahead.

Congratulations to the students for a task well accomplished, and a big thank you to all the Teachers for their dedication in bringing this exhibition to life.

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